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Amanda Cullom

# SKILLS

* Leadership and Education, Presentation, Management/Coaching, Curriculum Development, Interpersonal skills, Web-Based Technologies, Strategic Planning, Strong Oral and Written Communication, Problem Solving, Teamwork, Organization, Attention to Detail, Self-Started, Experience with Google Apps, Instructional Design, Customer Service, Life-Long Learner.

# EXPERIENCE

## San Antonio Independent School District, San Antonio, Tx*—*

## *Section 504/Dyslexia Program Specialist*

March 2020 - PRESENT

* **Develop or modify curriculum** for students with dyslexia
* **Facilitated** student learning
* **Design and delivered high quality professional developments,** live and recorded, to inform district employees of federal, state, and district procedures concerning dyslexia
* **Participate in the development and improvement of professional developments** to guide in understanding of educational technology, dyslexia, and reading for teachers.
* Continuously reach out and **communicate** with parents, teachers and administrators to assure 504 compliance and implementation.
* Provide **leadership and coaching** to teachers in English/Language Arts and Reading instruction targeting students with dyslexia.
* **Instruct** teachers in utilizing effective reading practices within the classroom setting.
* **Manage** 504 coordinators and their completion and accuracy of 504 documentation to meet state and federal compliance.

## San Antonio Independent School District, San Antonio, Tx*—*

## *Elementary School Teacher*

August 2014 - March 2020

* **Team leader** of 3rd and 1st grade teachers
* **Facilitate** instruction to students
* **Organize and coordinate professional developments sessions** on educational technology, phonemic awareness, reading, STAAR, and differentiated instruction for teachers, parents, and administrators
* Provided **training/coaching** for new teachers to develop their data analysis skills as well as instructional implementation
* **Leader** of the attendance committee, social committee, PBIS committee, Boot Camp committee, and Campus Improvement team
* **Work cross-functionally** with different grade levels to analyze data and address areas of student need
* **Analyze data** at grade level, campus, and district level to determine areas of need and development
* **Participate in the development and improvement of professional developments** for teachers on multiple education technology platforms.
* **Develop and implement professional developments** on educational technology, phonemic awareness, reading, STAAR, and differentiated instruction for teachers, parents, and administrators
* **Coach** new teachers to develop their skills and create course curriculum
* **Organize and coordinate** community outreach programs for students and families

**EDUCATION**

## Texas A&M University at San Antonio *— Master of Science in Reading*

August 2017 - May 2019, San Antonio, TX

## University of Texas at San Antonio *— Bachelor of Arts in Interdisciplinary Studies.*

August 2008 - May 2014, San Antonio, TX